

Midterm #2 Review Sheet

Exam: Friday October 31st, in class (50 minutes)
 Format: Definition(s), Short Answer(s), Short Problem(s)
 To review: Odden Ch. 1-9, notes, homeworks, handouts, problem-fest problems, problems we covered in class, Sapir article
 Note: I will provide you with a chart of distinctive features.

Key Terms: (define and give examples, real or fictional)

Allophone	Phoneme	Suspicious Pair
Minimal Pair	Complementary Distribution	Analogous Environment
Bi-uniqueness	Neutralization	Morphophonemes
Feeding/Counterfeeding	Bleeding/Counterbleeding	Elsewhere Condition
Distinctive Features	Natural Classes	Markedness
Naturalness	Typology	Assimilation
Vowel Harmony	Syllables (Onset, Rhyme and Coda)	Stress parameters
Abstractness	Underlying/Lexical form	Surface/Phonetic Form

Short Answer type questions:

(not a complete list; I reserve the right to think of others)

Motivations for distinctive features
 Problems with distinctive features
 Motivations for markedness
 Motivations for syllable structure
 Motivations for abstractness
 Problems with abstractness

Problems:

Determine the segments picked out by a group of distinctive features.
 Determine the distinctive features necessary to pick out a group of segments.
 Write rules using distinctive features.
 Evaluate the relative markedness of different languages
 Determine the order of rules' application, and label the name of the interaction, when given the rules and data.