

APPLICATION INSTRUCTIONS 2007 AUDIOLOGY CERTIFICATION STANDARDS

Beginning January 1, 2005, individuals who were educated under the 2007 Standards for Certification in Audiology may use this form to submit their application for certification. Individuals educated under the 1993 Standards for Certification in Audiology may continue to apply under those standards until December 31, 2007. Please use the form marked "Application for Certification - 1993 Standards in Audiology" to apply under 1993 standards.

1. Please complete the application form in ink black ink.
2. All applications must bear the original signature of both the applicant and the director of the educational program.
3. Make a copy of all documents prior to submitting them to the ASHA National Office.
4. Review the application to be certain that you have completed all sections. Incomplete applications will be returned.
5. Please enclose your payment in the form of a check or charge authorization with your application. Applications submitted without the full, appropriate payment will be returned. If unsure of the amount that must be included, please consult the Fee Schedule at <http://www.asha.org/NR/rdonlyres/BF7B3D4C-203A-4393-B5FC-763FF3B47CED/0/05DuesSchedule.pdf> or contact the ASHA Action Center at 800-498-2071 for assistance.
6. Individuals who were educated under 2007 Standards for Certification in Audiology but who are applying more than three years after receipt of the graduate degree must complete the application in its entirety, including the Summary Form and the Verification by Program Director pages. Individuals educated under 2007 Standards for Certification in Audiology who apply within three years of graduation, need to complete the only the first two pages of the application and the Verification by Program Director page.
7. All applicants for certification must submit official graduate transcripts verifying receipt of the graduate degree.

APPLICATION FOR CERTIFICATION and MEMBERSHIP 2007 AUDIOLOGY STANDARDS

Please read all application procedures before completing this form
 Applicants must complete **ALL** Sections

I. BACKGROUND INFORMATION (Sections 1-6) (1) Personal Information

Ms Name _____
 Miss first middle previous last
 Mrs. Mailing Address _____
 Mr. _____
 Dr. _____
 City state zip
 Social Security Number _____ Home Phone Number _____
 Email Address _____ Fax Number _____

(2) Application Category

I am applying for:

- Membership and Certification in Audiology
- Certification in Audiology (without Membership)

My present affiliation with ASHA is:

- None
- NSSLHA Member (NSSLHA Account Number _____)
- ASHA Member only
- ASHA Certificate Holder in Speech-Language Pathology
- ASHA Certified Member in Speech-Language Pathology

I am a former member of ASHA: Yes No

I am a former ASHA certificate holder: Yes No

I am a former applicant for ASHA membership and/or certification: Yes No

(3) Professional Information

Are you currently employed? Yes No

If yes, what is your current position? _____

Employer's Name _____

Employer's Address _____

Phone Number _____

Please describe your duties:

(4) Education – Official transcripts verifying the graduate degree must be submitted.

Institution code (See appendix)	Education Began		Education Completed		Institution Name	Major	Date Degree Awarded	Degree
	Mo	Yr	Mo	Yr				

(5) Examination Information

I have taken and passed the Praxis Series examination in audiology and have listed ASHA as a score recipient. Yes No

(6) Disclosure Information

1. Have you ever been convicted of a (1) misdemeanor involving dishonesty, physical harm to the person or property of another, or a threat of physical harm to the person or property of another or (2) any felony?
 Yes No
 If yes, explain fully, including nature of the offense; date of the offense; age at time of conviction; whether incarceration, fine or probation was imposed; rehabilitation; and any other relevant factors that you would like ASHA to consider. Please use a separate piece of paper if necessary.
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NOTE: A criminal conviction will not automatically preclude certification and/or membership. ASHA will consider all relevant factors.

2. Have you ever been disciplined or sanctioned, or are there any disciplinary proceedings pending against you before any professional association, professional licensing authority or board, or other professional regulatory body?
 Yes No
 If yes, explain fully. Please use a separate piece of paper if necessary.
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NOTE: A disciplinary action or sanction will not automatically preclude certification and/or membership. ASHA will consider all relevant factors.

II. Affidavits (Section 7)

- A. I affirm that the information provided on this application is accurate.
- B. I have read and agree to abide by the Code of Ethics of the American Speech-Language-Hearing Association. (See Appendix 2)
- C. I agree to abide by all standards required to maintain my certification and I understand that, once certified, my certification status may be made available to the public.

Signature _____ Date _____

Notes:

1. Please complete this form in black ink and sign where appropriate.
2. Please make copies of all documents prior to submitting them
3. If you have taken and passed the Praxis examination for ASHA certification, please be sure that the Educational Testing Service (ETS) provides your exam score to the ASHA National Office. Copies of scores from applicants are not accepted. Exam results submitted for initial certification must have been obtained no more than five (5) years prior to the submission of the certification application. Scores older than 5 years will not be accepted for certification.
4. Submit appropriate fees with your application. Applications submitted without payment will be returned.
5. Applicants who apply within 3 years of completing graduate course work and practicum at a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) must submit the first 2 pages of the application (Sections I and II) and the completed and signed "Verification by Program Director" form. Applicants who completed course work and practicum more than 3 years prior to application must complete and submit **all** pages of the application form.

**Summary Form
For Certification in Audiology**

Individuals educated under the 2007 Standards for Certification in Audiology must use this form when applying for certification. If you initiated and completed your graduate education in a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), you need to submit only the first two pages (i.e., Sections I and II) of the application form and the "Verification by Program Director" page, along with appropriate dues and fees. Additionally, official transcripts verifying receipt of the graduate degree must be submitted for certification.

Individuals who must complete the Application Form in its entirety (those individuals educated under 2007 Standards submitting their application more than three years after receipt of the graduate degree) should complete this form with the assistance of their graduate academic program director.

			How Achieved?	
A	B	C	D	E
Standard	Knowledge/ Skill Met? (check)	Course # and Title	Practicum Experiences # and Title	Other (e.g., labs, research) (Include description of activity)
Standard IV-A. Prerequisite Knowledge and Skills				
A2. The applicant must have prerequisite skills and knowledge of:				
● Life Sciences				
● Physical Sciences				
● Behavioral Sciences				
● Mathematics				
Standard IV-B. Foundations of Practice. The applicant must have knowledge of:				
B1. Professional codes of ethics and credentialing.				
B2. Patient characteristics (e.g., age, demographics, cultural and linguistic diversity, medical history and status, cognitive status, and physical and sensory abilities) and how they relate to clinical services.				
B3. Educational, vocational, and social and psychological effects of hearing impairment and their impact on the development of a treatment program.				
B4. Anatomy and physiology, pathophysiology and embryology and development of the auditory and vestibular systems.				
B5. Normal development of speech and language.				
B6. Phonologic, morphologic, syntactic, and pragmatic aspects of human communication associated with hearing impairment.				
B7. Normal processes of speech and language production and perception over the life span.				
B8. Normal aspects of auditory physiology and behavior over the life span.				

			How Achieved?	
A	B	C	D	E
Standard	Knowledge/ Skill Met? (check)	Course # and Title	Practicum Experiences # and Title	Other (e.g., labs, research) (Include description of activity)
B9. Principles, methods, and applications of psychoacoustics.				
B10. Effects of chemical agents on the auditory and vestibular systems.				
B11. Instrumentation and bioelectrical hazards.				
B12. Infectious/contagious diseases and universal precautions.				
B13. Physical characteristics and measurement of acoustic stimuli.				
B14. Physical characteristics and measurement of electric and other nonacoustic stimuli.				
B15. Principles and practices of research, including experimental design, statistical methods, and application to clinical applications.				
B16. Medical/surgical procedures for treatment of disorders affecting auditory and vestibular systems.				
B17. Health care and educational delivery systems.				
B18. Ramifications of cultural diversity on professional practice.				
B19. Supervisory processes and procedures.				
B20. Laws, regulations, policies, and management practices relevant to the profession of audiology.				
B21. Manual communication, use of interpreters, and assistive technology.				
Standard IV-C. Prevention and Identification. The applicant must be competent in the prevention and identification of auditory and vestibular disorders. At a minimum, applicants must have the knowledge and skills necessary to:				
C1. Interact effectively with patients, families, other appropriate individuals and professionals.				
C2. Prevent the onset and minimize the development of communication disorders.				
C3. Identify individuals at risk for hearing impairment.				
C4. Screen individuals for hearing impairment and disability/handicap using clinically appropriate and culturally sensitive screening measures.				

			How Achieved?	
A	B	C	D	E
Standard	Knowledge/ Skill Met? (check)	Course # and Title	Practicum Experiences # and Title	Other (e.g., labs, research) (Include description of activity)
C5. Screen individuals for speech and language impairments and other factors affecting communication function using clinically appropriate and culturally sensitive screening measures.				
C6. Administer conservation programs designed to reduce the effects of noise exposure and of agents that are toxic to the auditory and vestibular systems.				
Standard IV-D. Evaluation. The applicant must be competent in the evaluation of individuals with suspected disorders of auditory, balance, communication, and related systems. At a minimum, applicants must have the knowledge and skills necessary to:				
D1. Interact effectively with patients, families, other appropriate individuals and professionals.				
D2. Evaluate information from appropriate sources to facilitate assessment planning.				
D3. Obtain a case history.				
D4. Perform an otoscopic examination.				
D5. Determine the need for cerumen removal.				
D6. Administer clinically appropriate and culturally sensitive assessment measures.				
D7. Perform audiologic assessment using physiologic, psychophysical, and self-assessment measures.				
D8. Perform electrodiagnostic test procedures.				
D9. Perform balance system assessment and determine the need for balance rehabilitation.				
D10. Perform aural rehabilitation assessment.				
D11. Document evaluation procedures and results.				
D12. Interpret results of the evaluation to establish type and severity of disorder.				
D13. Generate recommendations and referrals resulting from the evaluation process.				
D14. Provide counseling to facilitate understanding of the auditory or balance disorder.				
D15. Maintain records in a manner consistent with legal and professional standards.				
D16. Communicate results and recommendations orally and in writing to the patient and other appropriate individual(s).				

			How Achieved?	
A	B	C	D	E
Standard	Knowledge/ Skill Met? (check)	Course # and Title	Practicum Experiences # and Title	Other (e.g., labs, research) (Include description of activity)
D17. Use instrumentation according to manufacturer's specifications and recommendations.				
D18. Determine whether instrumentation is in calibration according to accepted standards.				
Standard IV-E. Treatment. The applicant must be competent in the treatment of individuals with auditory, balance, and related communication disorders. At a minimum, applicants must have the knowledge and skills necessary to:				
E1. Interact effectively with patients, families, other appropriate individuals, and professionals.				
E2. Develop and implement treatment plan using appropriate data.				
E3. Discuss prognosis and treatment options with appropriate individuals.				
E4. Counsel patients, families, and other appropriate individuals.				
E5. Develop culturally sensitive and age-appropriate management strategies.				
E6. Collaborate with other service providers in case coordination.				
E7. Perform hearing aid, assistive listening device, and sensory aid assessment.				
E8. Recommend, dispense, and service prosthetic and assistive devices.				
E9. Provide hearing aid, assistive listening device, and sensory aid orientation.				
E10. Conduct aural rehabilitation.				
E11. Monitor and summarize treatment progress and outcomes.				
E12. Assess efficacy of interventions for auditory and balance disorders.				
E13. Establish treatment admission and discharge criteria.				
E14. Serve as an advocate for patients, families, and other appropriate individuals.				
E15. Document treatment procedures and results.				
E16. Maintain records in a manner consistent with legal and professional standards.				
E17. Communicate results, recommendations, and progress to appropriate individual(s).				

			How Achieved?	
A	B	C	D	E
Standard	Knowledge/ Skill Met? (check)	Course # and Title	Practicum Experiences # and Title	Other (e.g., labs, research) (Include description of activity)
E18. Use instrumentation according to manufacturer's specifications and recommendations.				
E19. Determine whether instrumentation is in calibration according to accepted standards.				

**Application Form
For Certification in Audiology
Verification by Program Director**

The applicant for certification:

- Yes No Completed a minimum of 75 semester credit hours of postbaccalaureate education culminating in a doctoral or other recognized graduate degree. The course of study addressed the knowledge and skills pertinent to the field of audiology. (Standard I)
- Yes No Completed graduate education in audiology that was initiated and completed in a program accredited by the CAA. (Standard II)
- Yes No Completed a program of graduate study (a minimum of 75 semester credit hours) that included academic course work and a minimum of 12 months full-time equivalent of supervised clinical practicum sufficient in depth and breadth to achieve the knowledge and skills outcomes in Standard IV. Supervision was provided by individuals who held the ASHA Certification of Clinical Competence in the appropriate area of practice. (Standard III)
- Yes No Has skills in oral and written or other forms of communication. (Std. IV-A.1)
- Yes No Has skills and knowledge of life sciences, physical sciences, behavioral sciences, and mathematics. (Std. IV-A.2)
- Yes No Has knowledge and skills necessary for the prevention and identification of auditory and vestibular disorders. (Std. IV-C)
- Yes No Has knowledge and skills necessary for the evaluation of individuals with suspected disorders of auditory, balance, communication, and related systems. (Std. IV-D)
- Yes No Has knowledge and skills necessary for the treatment of individuals with auditory, balance, and related communication disorders. (Std. IV-E)
- Yes No The applicant has met the education program's requirements for demonstrating satisfactory performance through ongoing formative assessment of knowledge and skills. (Standard V-A)

The program director verifies that the student met each standard and has successfully met the education program's requirements for demonstrating satisfactory performance through ongoing assessment of knowledge and skills.

Name

Program

Title

Signature

Date

Date Coursework and Clinical Practicum Requirements for
ASHA Certification were completed: _____