

SYP 6735: Sociology of Aging and the Life Course
Fall 2007

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Course Time: M 3-6 pm
Class Location: TUR 2342
Office hours: W 12-2 & by appt.

This graduate-level seminar introduces the theories, methods and substantive topics commonly associated with the life course perspective. This perspective is based on four themes: (1) Individuals are embedded in social, historical and physical contexts; (2) Human lives are linked through social interaction; (3) Individuals construct their lives in the context of social and historical circumstances; and (4) The impact of a life transition is dependent on when it occurs in an individual's life. The life course perspective is a powerful tool for research in many substantive areas including sociology, gerontology, criminology, and psychology. The objectives of this course are to:

- Introduce students to ways of examining and understanding the relationships between varying historical times and social contexts and individual development.
- Provide an overview of the current range of theory and research on the life course.
- Provide students with the key concepts and research methods in life course analysis so that they will have the tools to examine human lives in their historical, societal, institutional, and developmental contexts.

Course Readings

Readings for this seminar will be primarily from academic books and journals. Readings will generally be available online through Ares as well as the library's online databases. Additional materials may be available for check-out outside TUR 3362.

The source of several core readings (and a solid reference on life course topics) is: Mortimer, Jeylan T. and Michael J. Shanahan, eds. 2003. *Handbook of the Life Course*. New York: Kluwer Academic/Plenum Publishers. (*HANDBOOK* in readings list; available online through UF libraries)

Course Grade

Grades will be based on attendance and class participation (25%), weekly summaries and discussion questions (15%), the oral presentation (20%), and the final research paper (40%). Course requirements are described below.

Course Requirements

I. Attendance and Participation are essential elements of any seminar. You are expected to complete all assigned readings prior to class and come prepared to make contributions to the discussion in the form of questions and comments. Students are expected to participate as outlined below:

1) Discussion Questions: Generate two discussion questions for the class to consider for the sessions indicated on the syllabus (except for the week(s) that you lead the discussion).

Discussion questions should be posted to the class Ares messageboard (under the week's discussion entry) NO LATER THAN 7 p.m. on the Sunday prior to each Monday class. As you read critically evaluate the readings - focusing on how well the author(s) contribute to our understanding of the social contexts of human development. This should facilitate the generation of questions you think are important to discuss as a group. Your questions may focus on 1 or 2 of the readings, but our goal will be to make connections among all the week's readings as well as to the ongoing class discussions.

2) Outside Articles: Students will be responsible for locating and reading a journal article which is not listed on the course syllabus but is relevant to both the week's topic and your own research interests. Bring to class a brief (1-page typed) summary of this article and be prepared to share it with the seminar. Hand in your summary at the end of class.

3) Leading Class Discussion: Each week 1-2 students will lead the class discussion. The discussion leader(s) may base the discussion on the questions submitted by class participants or design the discussion to incorporate both assigned readings and their own research interests. Leading the discussion is not the same as giving a lecture or providing summaries to the class. The discussion leader(s) should enhance class discussion by engaging us with the material in productive ways. For example, by posing questions based on the readings, by initiating debate on assumptions or logic in an author's arguments, or by framing the material in ways that contribute to a sociological understanding of the life course.

II. Research Paper: The research paper can examine any topic of interest related to the course. The paper should follow one of three formats: 1) a comprehensive literature review; 2) a research proposal addressing a specific research question, including a comprehensive literature review, methods section and specific hypotheses; or 3) for advanced students, an empirical analysis of a life course topic or using life course methods, using an approved data set.

All papers must incorporate both the literature from class and literature from your own research. Papers should be 15-20 pages in length (double-spaced, 1-inch margins, 12-pt font). Paper abstract, tables, and references are NOT included in the length requirement.

Key dates for paper:

One-page abstract due October 1: Include title, central issues to be considered, method (if analysis based), and at least 5 key sources.

Outline & revised abstract/summary (2-3 pages) of paper due week of November 5th.

Fifteen-minute oral presentation based on paper November 26/December 3.

Final draft due December 10.

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Topics and Reading Schedule

August 27: Introduction & Course Overview

Alwin, D.F. 2002. "generations x, y and z: are they changing america?"
Contexts. 1(4): 42-51.

Hulbert, A. 2005. "Post-Teenage Wasteland?" *New York Times Magazine*. Oct 9, 2005. p. 11-12.

Merkin, D. 2007. "Reinventing Middle Age." *New York Times Magazine*. May 6, 2007. p. 21-22.

Sept 3: No Class, Labor Day

Sept 10: Introduction to the Life Course Perspective: Themes & Methods

Daaleman, T.P. and G.H. Elder, Jr. 2007. "Family Medicine and the Life Course Paradigm." *The Journal of the American Board of Family Medicine* 20 (1): 85-92.

Elder, Glen H., Jr. 1998. The Life Course as Developmental Theory. *Child Development* 69(1):1-12.

Macmillan, Ross; Copher, Ronda. 2005. Families in the Life Course: Interdependency of Roles, Role Configurations, and Pathways. *Journal of Marriage & Family* 67(4):858-879.

Choose one of the following three articles:

Cohler, B.J., and A. Hostetler. 2003. "Linking Life-Course and Life-Story: Social Change and the Narrative Study of Lives Over Time." Ch. 25 in *HANDBOOK of the Life Course*, J.T. Mortimer and M.J. Shanahan (eds). New York: Kluwer Academic/Plenum Publishers.

Glenn, N.D. 2003. "Distinguishing Age, Period, and Cohort Effects." Ch. 21 in *HANDBOOK*.

Wu, L. 2003. "Event History Models for Life Course Analysis," Ch. 22 in *HANDBOOK*.

Recommended readings:

Clausen, John. 1986. *The Life Course: A Sociological Perspective*. Englewood Cliffs, NJ: Prentice-Hall.

Clausen, John A. 1995. "Gender, Context, and Turning Points in Adults' Lives." Pp. 365-89 In *Examining Lives in Context: Perspectives on the Ecology of Human Development*, ed. by P. Moen, G.H. Elder, Jr., and K. Luscher. Washington, DC: American Psychological Association.

- Corsaro, William A., Luisa Molinari and Katherine Brown Rosier. 2002. "Zena and Carlotta: Transition Narratives and Early Education in the United States and Italy." *Human Development* 45:323-48.
- Crosnoe, Robert; Elder Jr, Glen H. 2002. Successful Adaptation in the Later Years: A Life Course Approach to Aging. *Social Psychology Quarterly* 65(4):309-328.
- Elder, Glen H., Jr. 1986. "Military Ties and Turning Points in Men's Lives." *Developmental Psychology* 22: 233-245.
- Elder, Jr., Glen H., Johnson, Monica K, and Crosnoe, Robert. 2003. "The Emergence and Development of Life Course Theory." Ch. 1, pp. 3-19 in *HANDBOOK*.
- Giele, Janet Z. and Glen H. Elder, Jr., eds. 1998. *Methods of Life Course Research: Qualitative and Quantitative Approaches* Thousand Oaks, CA; Sage.
- Mills, C. Wright. 1959. *The Sociological Imagination*. New York: Oxford University Press.
- George, Linda K. 2003. "Life Course Research: Achievements and Potential." Ch. 31 in *HANDBOOK*.
- George, Linda. 1993. Sociological Perspectives on Life Transitions. *Annual Review of Sociology* 19:353-73.
- Laub, John H and Robert J. Sampson. 1993. Turning points in the life course: why change matters to the study of crime. *Criminology* 31(3):301-325.
- Macmillan, Ross. 2001. Violence and the Life Course: The Consequences of Victimization for Personal and Social Development. *Annual Review of Sociology*, 27(1):1-21.
- Marini, Margaret M.. 1984. "Age and Sequencing Norms in the Transition to Adulthood." *Social Forces* 63: 229-244.
- O'Rand, Angela and M. L. Krecker. 1990. "Concepts of the Life Cycle: Their History, Meanings and Uses in the Social Sciences." *Annual Review of Sociology* 16:241-262. EBSCO
- Rumbaut, Ruben G. 2005. Turning points in the transition to adulthood: determinants of educational attainment, incarceration, and early childbearing among children of immigrants. *Ethnic and Racial Studies* 28(6):1041.
- Ryff, Carol D. 1987. The Subjective Experience of Life-Span Transitions. Pp. 97-113 in *Gender and the Life Course*, edited by Alice S. Rossi. New York: Aldine.
- Wheaton, Blair. 1990. Life Transitions, Role Histories and Mental Health. *American Sociological Review* 55:209-223.

Sept 17: The Influence of Birth Cohort and Historical Context

Bielby, W.T. 2004. "Rock in a Hard Place: Grassroots Cultural Production in the Post-Elvis Era." *American Sociological Review*. 69(1): p. 1-12.

Generation Next: Speak Up Be Heard.

<http://www.pbs.org/newshour/generation-next/audiovideo/index.html>

Savelsberg, J.J. and S. M. Flood. 2004. "Criminological Knowledge: Period and Cohort Effects in Scholarship." *Criminology*. 42(4):1009-.

Schnittker, J., J. Freese, and B. Powell. 2003. "Who are feminists and what do they believe? The role of generations." *American Sociological Review*. 68(4):607-.

Grob, Alexander, Franciska Krings and Adrian Bangerter. 2001. Life markers in biographical narratives of people from three cohorts: a life span perspective in its historical context. *Human Development* 44(4): p171-.

Recommended readings:

Alwin, Duane F., and McCammon, Ryan J. 2003. "Generations, Cohorts, and Social Change." Ch. 2 in *HANDBOOK*.

Alwin, Duane, Ronald L. Cohen, and Theodore Newcomb. 1991. *Political Attitudes over the Life Span. The Bennington Women after Fifty Years*. Madison: University of Wisconsin Press.

Aminzade, Ronald. 1992. "Historical Sociology and Time." *Sociological Methods and Research* 20:456-480.

Clausen, John A. 1993. *American Lives: Looking Back at the Children of the Great Depression*. New York: Free Press.

Dannefer, Dale. 1987. "Aging as Intracohort Differentiation: Accentuation, the Matthew Effect, and the Life Course." *Sociological Forum* 2(2):211-236.

Elder, Glen H. Jr. 1974. *Children of the Great Depression: Social Change in Life Experience*. Chicago, IL: University of Chicago Press.

Elder, Glen H. Jr., and Jeffrey K. Liker. 1982. "Hard Times in Women's Lives: Historical Influences Across 40 Years." *American Journal of Sociology* 88(2):241-269.

Glenn, Norval D.. 2003. "Distinguishing Age, Period, and Cohort Effects." Ch. 21 in *HANDBOOK*.

Griffin, L.J. 2004. "'Generations and Collective Memory' Revisited: Race, Region, and Memory of Civil Rights." *American Sociological Review*. 69(4):544-.

Kertzer, David I. 1983. "Generation as a Sociological Problem." *Annual Review of Sociology* 9:125-149.

McAdam, Doug. 1989. "The Biographical Consequences of Activism." *American Sociological Review* 54(5):744-760.

Nagel, Joanne. 1995. "Politics and the Resurgence of American Indian Ethnic Identity." *American Sociological Review* 60: 947-66.

Riley, Matilda. 1973. "Aging and Cohort Succession: Interpretations and Misinterpretations." *Public Opinion Quarterly* 37(1): 35-49.

Riley, Matilda W., Robert L. Kahn, and Anne Foner, eds. 1994. *Age and Structural Lag*. New York: Wiley.

Riley, Matilda White. 1998. A Life Course Approach: Autobiographical Notes. Pp. 28-51 in *Methods of Life Course Research: Qualitative and Quantitative Approaches*, edited by Janet Z.

Giele, and Glen H. Elder, Jr. Thousand Oaks, CA; Sage. (Ch. 2)

Ryder, Norman. 1965. "The Cohort as a Concept in the Study of Social Change." *American Sociological Review* 30:843-61.

Setterston, Richard A.. 1999. *Lives in Time and Place: The Problems and Promises of Developmental Science*. Amityville, NY: Baywood.

Schuman, Howard and Jacqueline Scott. 1989. Generations and Collective Memories. *American Sociological Review* 54:359-381.

Sept 24: Human Agency; Structural & Institutional Constraints

Elder, Glen H., Jr. 1994. Time, Human Agency and Social Change: Perspectives on the Life Course. *Social Psychology Quarterly* 57:4-15.

Mayer, Karl. 1986. "Structural Constraints on the Life Course." *Human Development* 29:163-70.

Miller Jr., Robert L. 2005. An Appointment With God: AIDS, Place, and Spirituality. *Journal of Sex Research*. 42(1): 35-45.

Shanahan, Michael J. 2000. "Pathways to Adulthood in Changing Societies: Variability and Mechanisms in Life Course Perspective." *Annual Review of Sociology* 26:667-692.

Recommended readings:

Chawla, Devika. 2007. "I Will Speak Out: Narratives of Resistance in Contemporary Indian Women's Discourses in Hindu Arranged Marriages." *Women and Language*. 30(1):5-.

Clausen, John. 1991. Adolescent Competence and the Shaping of the Life Course. *American Journal of Sociology* 96:805-842.

Cooney, Teresa M. and Dennis P. Hogan. 1991. Marriage in an institutionalized life course: first marriage among American men in the twentieth century. *Journal of Marriage and the Family* 53(1):178.

Dewilde, Caroline. 2003. A life-course perspective on social exclusion and poverty. *The British Journal of Sociology* 54(1):109(20).

Eccles, Jacquelynne S. 1987. Gender Roles and Women's Achievement-Related Decisions. *Psychology of Women Quarterly* 11:135-72. EBSCO

Elder, Glen H. Jr., and Rand D. Conger. 2000. *Children of the Land: Adversity and Success in Rural America*. Chicago: University of Chicago Press.

Emirbayer, Mustafa and Ann Mische. 1998. What is Agency? *American Journal of Sociology* 10(4):962-1023.

Foner, Anne and David Kertzer. 1978. "Transitions Over the Life Course: Lessons from Age-Set Societies." *American Journal of Sociology* 83:1081-1104.

Furstenberg, Frank F. 2005. Banking on Families: How Families Generate and Distribute Social Capital. *Journal of Marriage and Family*, 67(4):809-821.

Furstenberg, Frank F. Jr., Thomas D. Cook, Jacquelynne Eccles, Glen H. Elder, Jr., and Arnold Sameroff. 1999. *Managing to Make It: Urban Families and Adolescent Success*. Chicago: University of Chicago Press.

Heinz, Walter R. and Helga Kruger. 2001. Life course: innovations and challenges for social research. *Current Sociology* 49(2):29.

Leung, Hon-Chu and Kim-Ming Lee. 2005. "Immigration Controls, Life-Course Coordination, and Livelihood Strategies: A Study of Families Living across the Mainland-Hong Kong Border." *Journal of Family and Economic Issues*. 26(4):487-.

MacAdam, Doug. 1992. "Gender as a Mediator of the Activist Experience: The Case of Freedom Summer." *American Journal of Sociology* 97:1211-40.

MacLeod, Jay. 1995. *Ain't No Makin It: Aspirations and Attainment in a Low-Income Neighborhood*, 2nd ed. Boulder, CO: Westview Press.

- Mayer, Karl Ulrich and Steffen Hillmert. 2003. New ways of life or old rigidities? Changes in social structures and life courses and their political impact. *West European Politics* 26(4):79(25).
- Mayer, Karl-Ulrich and Urs Schoepflin. 1989. The State and the Life Course. *Annual Review of Sociology* 15:187-209.
- Newman, Katherine S. 1999. *No Shame in My Game: The Working Poor in the Inner City*. New York: Alfred A. Knopf.
- Rosenbaum, James E., K. Takehiko, R. Settersten, and T. Maier. 1990. "Market and Network Theories of the Transition from High School to Work: Their Application to Industrialized Societies." *Annual Review of Sociology* 16:263-299.
- Scarr, Sandra and Kathleen McCartney. 1983. How People Make Their Own Environments: A Theory of Genotype-Environment Effects. *Child Development* 54:424-35.
- Shanahan, M.J., G.H. Elder, Jr., and R. Miech. 1997. "History and Agency in Men's Lives: Pathways to Achievement in Cohort Perspective." *Sociology of Education* 70:54-67.
- White, Merry. 1993. *The Material Child: Coming of Age in Japan and America*. New York: Free Press.
- Wilson, William Julius. 1995. "Jobless Ghettos and the Social Outcome of Youngsters." Pp.527-43 in *Examining Lives in Context: Perspectives on the Ecology of Human Development*, ed. by P. Moen, G. H. Elder, Jr., and K. Luscher. Washington, DC: American Psychological Assoc.
- Yossi Shavit and Walter Müller. 1998. *From School to Work: A Comparative Study of Educational Qualifications and Occupational Destinations*. Oxford: Clarendon Press.

October 1: Intergenerational Transmission of Attitudes and Behaviors; Paper topics due

Amato, P.R. and J. Cheadle. 2005. "The long reach of divorce: Divorce and child well-being across three generations." *Journal of Marriage and Family* 67 (1):191–206.

Mustillo, Sarah, John Wilson, and Scott M. Lynch. 2004. "Legacy volunteering: a test of two theories of intergenerational transmission." *Journal of Marriage and the Family* 66(2): 530-41.

O'Bryan, Megan, Harold D. Fishbein and P. Neal Ritchey. 2004. "Intergenerational transmission of prejudice, sex role stereotyping, and intolerance." *Adolescence* 39(155): p407-426. EBSCO

Umberson, D. 2006. "parents, adult children, and immortality." *Contexts*. 5(4):48-.

Recommended readings:

Amato, Paul. 1996. Explaining the Intergenerational Transmission of Divorce. *Journal of Marriage and the Family* 58:628-40.

Bengston, Vern L. 1975. Generation and Family Effects in Value Socialization. *American Sociological Review* 40:358-71.

Carr, Deborah. 2004. "My Daughter has a Career; I Just Raised Babies: The Psychological Consequences of Women's Intergenerational Social Comparisons." *Social Psychology Quarterly* 67:132-54.

Cunningham, M. and A. Thornton. 2006. "The Influence of Parents' Marital Quality on Adult Children's Attitudes Toward Marriage and its Alternatives: Main and Moderating Effects." *Demography*. 43(4):659-.

- DiMaggio, Paul. 1982. Cultural Capital and School Success: The Impact of Status Culture Participation on the Grades of U.S. High School Students. *American Sociological Review* 47:189-201.
- Glass, Jennifer, Vern L. Bengtson, and Charlotte Chorn Dunham. 1986. Attitude Similarity in Three-Generation Families: Socialization, Status Inheritance, or Reciprocal Effects. *American Sociological Review* 51:685-698.
- Moen, Phyllis and Mary Ann Erickson. 1995. "Linked Lives: A Transgenerational Approach to Resilience." Pp. 169-210 in *Examining Lives in Context: Perspectives on the Ecology of Human Development*, ed. by Phyllis Moen, Glen H. Elder, Jr., and Kurt Luscher. Washington, DC: American Psychological Association.
- Moen, Phyllis, Mary Ann Erikson, and Donna Dempster-McClain. 1997. Their Mother's Daughters? The Intergenerational Transmission of Gender Attitudes in a World of Changing Roles. *Journal of Marriage and the Family* 59:281-93.
- Portes, Alejandro. 1998. "Social Capital: Its Origins and Applications in Modern Sociology." *Annual Review of Sociology* 24:1-24.
- Putney, Norella M. and Vern L. Bengtson. 2003 "Intergenerational Relations in Changing Times." Ch. 7 in *HANDBOOK*.
- Roy, Kevin M. 2006. "Father stories: a life course examination of paternal identity among low-income African American men." *Journal of Family Issues* 27(1): 31+. Academic ASAP
- Webster, P.S. T.L. Orbuch, and J.S. House. 1995. "Effects of Childhood Family Background on Adult Marital Quality and Perceived Stability." *American Journal of Sociology* 101:404-432.
- Wolfinger, Nicholas H. 2003. "Parental divorce and offspring marriage: early or late?" *Social Forces* 82(1): 337-.

October 8: Effects of Family Structure and Resources

- Kendalla, C., A. Afable-Munsuzb, I. Speizerc, A. Averya, N. Schmidta, and J. Santellid. 2005. "Understanding pregnancy in a population of inner-city women in New Orleans—results of qualitative research." *Social Science & Medicine* 60:297–311.
- Putney, Norella M. and Vern L. Bengtson. 2005. "Family Relations in Changing Times: A Longitudinal Study of Five Cohorts of Women." *The International Journal of Sociology and Social Policy*. 25(3):92-.
- Settersten, Richard and Gunhild Hagestad. 1996. "What's the Latest? Cultural Age Deadlines for Family Transitions." *The Gerontologist* 36(2):178-88.
- Uhlenberg, Peter and Margaret Mueller. 2003. "Family Context and Individual Well-being: Patterns and Mechanisms in Life Course Perspective." Ch. 6 in *HANDBOOK*.
- Umberson, D., K. Williams, D. A. Powers, M. D. Chen and A. M. Campbell. 2005. "As good as it gets? A life course perspective on marital quality." *Social Forces* 84(1):493-.

Recommended readings:

- Alwin, Duane F. and Arland Thornton. 1984. Family Origins and the Schooling Process: Early versus Late Influence of Parental Characteristics. *American Sociological Review* 49:784-802.
- Amato, Paul R. and Jacob Cheadle. 2005. The long reach of divorce: divorce and child well-being across three generations. *Journal of Marriage and the Family* 67(1):191.
- Aquilino, William S. 1996. The Life Course of Children Born to Unmarried Mothers: Childhood Living Arrangements and Young Adult Outcomes. *Journal of Marriage and the Family* 58:293-310.
- Biblarz, Timothy J. and Adrian E. Raftery. 1999. Family Structure, Educational Attainment, and Socioeconomic Success: Rethinking the Pathology of Matriarchy. *American Journal of Sociology* 105(2):321-65.
- Bronfenbrenner, Urie. 1986. Ecology of the Family as a Context for Human Development: Research Perspectives. *Developmental Psychology* 22(6):723-42.
- Chen, Renbao and S. Philip Morgan. 1991. Recent Trends in the Timing of First Births in the United States. *Demography* 28(4):513-33.
- Cooney, Teresa and Jeylan T. Mortimer. 1999. "Family Structure Differences in the Timing of Leaving Home: Exploring Mediating Factors." *Journal of Research on Adolescence* 9:367-393.
- Cooney, Teresa and Peter Uhlenberg. 1992. "Support from Parents over the Life Course: The Adult Child's Perspective." *Social Forces* 71:63-84.
- Edin, Kathryn and Maria Kefalas. 2005. *Promises I Can Keep: Why Poor Women Put Motherhood Before Marriage*. University of California Press. 2005.
- Elder, Glen H., Jr., T.V. Nguyen, and A. Caspi. 1985. Linking Hardship to Children's Lives. *Child Development* 56:361-375.
- Murray, Joseph and David P. Farrington. 2005. "Parental imprisonment: effects on boys' antisocial behaviour and delinquency through the life-course." *Journal of Child Psychology and Psychiatry* 46 (12):1269-1278.
- Nomaguchi, Kei M. and Melissa A. Milkie. 2003. "Costs and Rewards of Children: The Effects of Becoming a Parent on Adults' Lives." *Journal of Marriage and Family* 65:356-74.
- Parcel, Toby L. 1993. Family Social Capital and Children's Behavior Problems. *Social Psychology Quarterly* 56(2):120-35.
- Rossi, Alice S. and Peter H. Rossi. 1990. *Of Human Bonding: Parent-Child Relations Across the Life Course*. New York: Aldine De Gruyter.
- Tallman, Irving. "Parental Identification, Couple Commitment and Problem Solving Among Newlyweds." Ch. 5 in HANDBOOK.
- Werner, Emmy. 1992. "The Children of Kauai: Resiliency and Recovery in Adolescence and Adulthood." *Journal of Adolescent Health* 13:262-68.
- Williams K. and D. Umberson. 2004. "Marital Status, Marital Transitions, and Health: A Gendered Life Course Perspective." *Journal of Health and Social Behavior* 45(1):81-98.

October 15: Transition to Adulthood

- Billari, Francesco C. and Aart C. Liefbroer. 2007. "Should I Stay or Should I Go? The Impact of Age Norms on Leaving Home." *Demography*. 44(1):181-.

Brannen, J. and A. Nilsen. 2002. "Young People's Time Perspectives: From Youth to Adulthood." *Sociology* 36(3): 513-37.

Sassler, Sharon. 2004. "The Process of Entering into Cohabiting Unions." *Journal of Marriage & Family*, 66(2):491-505.

Uecker, Jeremy E.; Regnerus, Mark D.; Vaaler, Margaret L. 2007. "Losing My Religion: The Social Sources of Religious Decline in Early Adulthood." *Social Forces* 85(4):1667-1692.

Recommended readings:

Bozick, Robert and Stefanie DeLuca. 2005. Better late than never? Delayed enrollment in the high school to college transition. *Social Forces* 84(1):531.

Brannen, J. and A. Nilsen. 2007. "Young People, Time Horizons and Planning." *Sociology* 41(1):153-160.

Bynner, John. 2005. Rethinking the Youth Phase of the Life-course: The Case for Emerging Adulthood? *Journal of Youth Studies*. 8(4):367-384.

Caspi, Avshalom. 2000. "The Child is Father of the Man: Personality Continuities from Childhood to Adulthood." *Journal of Personality and Social Psychology* 78(1):158-172.

Clarkberg, Marin. 1999. The Price of Partnering: The Role of Economic Well-Being in Young Adults First Union Experiences. *Social Forces* 77(3):945-68. EBSCO

Goldscheider, Frances and Julie DaVanzo. 1989. Pathways to Independent Living in Early Adulthood: Marriage, Semiautonomy, and Premarital Residential Independence. *Demography* 26:597-614.

Hagan, John and Blair Wheaton. 1993. "The Search for Adolescent Role Exits and the Transition to Adulthood." *Social Forces* 71:955-980.

Hogan, Dennis P. and Nan Marie Astone. 1986. "The Transition to Adulthood." *Annual Review of Sociology* 12:109-130.

Joyner, Kara and Grace Kao. 2005. Interracial relationships and the transition to adulthood. *American Sociological Review* 70(4):563.

Kerckhoff, A. C. 2003. "From Student to Worker." Ch. 12 in *HANDBOOK*.

McLeod, Jane D. and Elbert P. Almazan. 2003. "Connections between Childhood and Adulthood." Ch. 18 in *HANDBOOK*.

Modell, John. 1989. *Into One's Own: From Youth to Adulthood in the United States, 1920-1975*. Berkeley: University of California Press.

Modell, John, Frank Furstenberg, Jr., and Theodore Hershberg. 1976. "Social Change and Transitions to Adulthood in Historical Perspective." *Journal of Family History* 1(1):7-32.

Mortimer, Jeylan T., Jeremy Staff, and Sabrina Oesterle. 2003. "Adolescent Work and the Early Socioeconomic Career." Ch. 20 in *HANDBOOK*.

Pichler, Florian. 2006. "Subjective Quality of Life of Young Europeans. Feeling Happy but who Knows why?" *Social Indicators Research*. 75(3):419-.

Schoenhals, Mark, Marta Tienda, and Barbara Schneider. 1998. The Educational and Personal Consequences of Adolescent Employment. *Social Forces* 77(2):723-62.

Schulenberg, J. E., J. L. Maggs, and P. O'Malley. 2003. "How and Why the Understanding of Developmental Continuity and Discontinuity is Important: The Sample Case of Long-Term Consequences of Adolescent Substance Use." Ch. 19 in *HANDBOOK*.

Settersten, R.A., Jr., 1998. A Time to Leave Home and A Time Never to Return? Age Constraints on the Living Arrangements of Young Adults. *Social Forces* 76(4):1373-1400.

Valentine, Gill. 2003. Boundary Crossings: Transitions from Childhood to Adulthood. *Children's Geographies*. 1(1):37-52.

Wells, Nancy M. and Kristi S. Lekies. 2006. "Nature and the Life Course: Pathways from Childhood Nature Experiences to Adult Environmentalism." *Children, Youth and Environments* 16(1): 1-24.

October 22: Non-Normative and Off-Time Transitions and Trajectories

Sampson, Robert J., and John H. Laub. 2005. "A life-course view of the development of crime." *The Annals of the American Academy of Political and Social Science* 602:12(34).

Sharp, Elizabeth A. and L. Ganong. 2007. "Living in the Gray: Women's Experiences of Missing the Marital Transition." *Journal of Marriage and Family* 69(3):831-844.

South, S. J. and D. L. Haynie. 2004. "Friendship Networks of Mobile Adolescents." *Social Forces* 83:315-50.

Rindfuss, Ronald, C. Gray Swicegood, and Rachel A. Rosenfeld. 1987. "Disorder in the Life Course: How Common and Does it Matter?" *American Sociological Review* 52:785-801.

Recommended readings:

Astone, Nan Marie and Sara S. McLanahan. 1994. Family Structure, Residential Mobility and School Dropout: A Research Note. *Demography* 31(4):575-584.

Farrell, Albert D., Elizabeth H. Erwin, Kevin W. Allison, Aleta Meyer, Terri Sullivan, Suzanne Camou, Wendy Kliever, Layla Esposito (2007). Problematic Situations in the Lives of Urban African American Middle School Students: A Qualitative Study. *Journal of Research on Adolescence* 17 (2), 413-454.

Dupre, Matthew E. and Sarah O. Meadows. 2007. "Disaggregating the Effects of Marital Trajectories on Health." *Journal of Family Issues*, 28(5):623-652.

Furtsenberg, Frank F. Jr., Jeanne Brooks-Gunn, and S. Phillip Morgan. 1987. "Adolescent Mothers and Their Children in Later Life." *Family Planning Perspectives* 19:142-51.

Hagan, John. 1997. Defiance and Despair: Subcultural and Structural Linkages between Delinquency and Despair in the Life Course. *Social Forces* 76(1):119-34. EBSCO

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October 29: Worklife Transitions and Trajectories; Paper outlines due

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- Heinz, Walter. 2003. "From Work Trajectories to Negotiated Careers: The Contingent Work Life Course." Ch. 9 in HANDBOOK.
- Pallas, Aaron M.. "Educational Transitions, Trajectories, and Pathways." Ch. 8 in HANDBOOK
- Raffe, D. 2003. "Pathways Linking Education and Work: A Review of Concepts, Research, and Policy Debates." *Journal of Youth Studies* 6(1):3-
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- Virtanen P, Vahtera J, Kivimäki M, Liukkonen V, Virtanen M, Ferrie J. 2005. "Labor market trajectories and health: a four-year follow-up study of initially fixed-term employees." *Am J Epidemiol.* 161(9):840-6.
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- Willensky, H. 1961. "Orderly Careers and Social Participation: The Impact of Work History on Social Integration in the Middle Class." *American Sociological Review* 26(4):521-539
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November 5: Inequality & the Life Course; Revised abstracts & summaries due

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- Dannefer D. 2003. Cumulative advantage/disadvantage and the life course: cross-fertilizing age and social science theory. *J Gerontol B Psychol Sci Soc Sci.* 58(6):S327-37.
- Gee, G.C., E.K. Pavalko, J.S. Long. 2007. "Age, Cohort and Perceived Age Discrimination: Using the Life Course to Assess Self-reported Age Discrimination." *Social Forces* 86(1):265-290.
- Willson, Andrea E., Kim M. Shuey, and Glen H. Elder, Jr. 2007. "Cumulative Advantage Processes as Mechanisms of Inequality in Life Course Health." *American Journal of Sociology*, 112: 1886–1924.

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- Ferraro KF, Thorpe RJ, McCabe GP, Kelley-Moore JA, Jiang Z. 2006. "The color of hospitalization over the adult life course: cumulative disadvantage in black and white?"

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Miech, Richard A., William Eaton, and Kung-Yee Liang. 2003. “Occupational Stratification Over the Life Course: A Comparison of Occupational Trajectories Across Race and Gender During the 1980s and 1990s.” *Work and Occupations*, 30: 440 - 473.

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O’Rand, Angela M. 1996. The Precious and the Precocious: Understanding Cumulative Disadvantage and Cumulative Advantage Over the Life Course. *The Gerontologist* 36(2):230-8.

November 12: No class, Veterans Day

November 19: SES & Health over the Life Course

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Elwert, Felix and Nicholas A Christakis. 2006. “Widowhood and Race.” *American Sociological Review*. 71(1):16-.

Frytak, Jennifer R. Carolyn R. Harley, and Michael D. Finch. 2003. “Socioeconomic Status and Health over the Life Course: Capital as a Unifying Concept.” Ch. 28 in HANDBOOK.

Luo, Ye and Linda J. Waite. 2005. The impact of childhood and adult SES on physical, mental, and cognitive well-being in later life. *The Journals of Gerontology, Series B* 60(1): pS93(9).

Recommended readings:

Hayward, MD and BK Gorman. 2004. “The Long Arm of Childhood: The Influence of Early-Life Social Conditions on Men’s Mortality.” *Demography* 41(1).

Hyde, M., H. Jakub, M. Melchior, F. Van Oort, and S. Weyers. 2006. “Comparison of the effects of low childhood socioeconomic position and low adulthood socioeconomic position on self rated health in four European studies.” *J. Epidemiol. Community Health*, 60(10): 882 - 886.

Krause, Neal. 1994. “Stressors in Salient Social Roles and Well-Being in Later Life.” *Journal of Gerontology* 49:137-48.

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McLeod, Jane D. and Michael J. Shanahan. 1996. “Trajectories of Poverty and Children’s Mental Health.” *Journal of Health and Social Behavior* 37:207-20.

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Moen, Phyllis, Donna Dempster-McCain, and Robin M. Williams, Jr. 1992. "Successful Aging: A Life-Course Perspective on Women's Multiple Roles and Health." *American Journal of Sociology* 97(6):1612-1638.

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Pearlin, Leonard I.; Schieman, Scott; Fazio, Elena M.; Meersman, Stephen C. 2005. Stress, Health, and the Life Course: Some Conceptual Perspectives. *Journal of Health & Social Behavior*. 46(2):205-219.

Pensola T, Martikainen P. 2004. Life-course experiences and mortality by adult social class among young men. *Soc Sci Med*. 58(11):2149-70.

Pettit, B. and B. Western. 2004. "Mass Imprisonment and the Life Course: Race and Class Inequality in U.S. Incarceration." *American Sociological Review* 69:151–69.

Subramanian, S V, S. Nandy, M. Irving, D. Gordon, et al. 2006. "The Mortality Divide in India: The Differential Contributions of Gender, Caste, and Standard of Living Across the Life course." *American Journal of Public Health*. 96(5):818-.

Tiffin, P. A, M. S Pearce, and L. Parker. 2005. "Social mobility over the lifecourse and self reported mental health at age 50: prospective cohort study." *J. Epidemiol. Community Health*, 59(10): 870 - 872.

Umberson, Debra and Kristi Williams. 2005. "Marital Quality, Health, and Aging: Gender Equity?" *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences* 60:S109-S113.

November 26 & December 3: Paper presentations

December 10: Papers due