

THE SACS SELF-STUDY QUESTIONNAIRE

NAME OF DEPARTMENT/CIP _____

Organization of information

1. Begin your study with the **Internationalization at UF Current Status Data Form** (attached). The first section (“General College Information”) will be filled out by our office in cooperation with the UFIC.
2. Please provide **contact information** of the person responsible for completing the department/CIP report, including name, telephone number and email address.
3. Give an **executive summary** for your department’s/CIP’s activities in the area of internationalization. Note: the College is particularly interested in learning how internationalization inspires the creation and use of knowledge in your department or CIP. **Please limit your summary to one page (double-spaced)**. You may want to prepare the summary after you have completed the self-study questions.

Questions to guide the self-study.

*Please note: for each question, please provide answers for (a), (b) (c) and, where relevant, (d): (a) Research/Scholarship; (b) Instruction/Teaching; (c) Service/Outreach; (d) Centers or other special programs within your department or CIP. (Please note: this MAY include Type III centers or other special programs or institutes in your department or CIP. For example, the Center for Children’s Literature and the Media and the Center for Film and Media Studies are both Type III Centers in the Department of English. If there is information to report on such centers within departments, the information should be communicated via the department’s report.) **Maximum length of each answer: 2 pages.***

1. How does the unit’s mission relate to the College and University’s goal of creating a global campus? Note: UF’s logic for the self-study and CLAS’s mission statement for internationalization are attached.
 - (a) Research/Scholarship
 - (b) Instruction/Teaching
 - (c) Service/Outreach
 - (d) Centers/special programs
2. What goals or objectives does the department/CIP currently have related to international or global activity?
 - (a) Research/Scholarship
 - (b) Instruction/Teaching
 - (c) Service/Outreach
 - (d) Centers/special programs
3. How are these goals articulated to external and internal groups?
 - (a) Research/Scholarship
 - (b) Instruction/Teaching
 - (c) Service/Outreach
 - (d) Centers/special programs

4. How are these goals evaluated?

- (a) Research/Scholarship
- (b) Instruction/Teaching
- (c) Service/Outreach
- (d) Centers/special programs

5. Provide a descriptive overview of international activities related to the following areas:

- (a) Research/Scholarship
- (b) Instruction/Teaching
- (c) Service/Outreach
- (d) Centers/ special programs

6. Describe the strengths of opportunities for, and limitations to, international activity as perceived by your department or CIP.

- (a) Research/Scholarship
- (b) Instruction/Teaching
- (c) Service/Outreach
- (d) Centers/special programs

7. Describe or establish 5 -year goals for your department/CIP related to internationalization.

- (a) Research/Scholarship
- (b) Instruction/Teaching
- (c) Service/Outreach
- (d) Centers/special programs

8. Specify how you will measure your progress toward your goals.

- (a) Research/Scholarship
- (b) Instruction/Teaching
- (c) Service/Outreach
- (d) Centers/special programs

9. Please add any recommendations to further the University's efforts to become a Global Campus in the following areas.

- (a) Research/Scholarship
- (b) Instruction/Teaching
- (c) Service/Outreach
- (d) Centers/special programs

10. Include references (including websites) that provide supportive or additional information.

- (a) Research/Scholarship
- (b) Instruction/Teaching
- (c) Service/Outreach
- (d) Centers/special programs